## Didactic Games For Teaching Information Theory

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### The paper and the talk

- Aim of the paper: games to introduce, illustrate and teach Information Theory concepts
- Paper content:

five games and activities for high school students (rules, our experience, scientific background)

- This talk: overview and two of the games
- Both games tested in camps for talented students in Slovakia

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## Overview

- Games in education: motivation, experience, etc.
- Our approach:
  - children play the game
  - later, they discover a scientific concept
  - parallels with the game bring better understanding
- In accord with many knowledge acquisition theories (e.g. Hejný's Theory of Generic Models):
  - based on the game, child forms a separate model
  - after encountering another separate model in practice, generalization of the concept is easier



# Teaching concepts from Information Theory

Together, our games are related to the following concepts:

- The definition of information
- Measuring information
- Redundancy of natural languages
- Relativity of information
- A transmission channel
- Data coding
- Data compression
- Covert channels





- two players: a robot and a navigator
- robot is blindfolded and forbidden to speak
- navigator is only allowed to use three words (e.g.: soy, sugar, glue)
- robot and navigator agree on a way to communicate and practice this communication for a while
- navigator is given a goal the robot is supposed to achieve (usually, multiple pairs compete to achieve the goal first)

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- Easy: Pick up an object. Rotate on the spot. Get down on all four.
- Medium: Touch your nose. Clap hands. Score a goal with a football.

Hard: Perform a forward roll. Pick up a flower and hand it to a non-playing person. Find a bottle, open it and drink from it.

Very hard: Jump forward.

Give a non-playing person a kiss on the cheek.



#### Soy-Sugar-Glue Strategies and practical experience

- good strategies: systematic, easy to remember
- common strategy: two-part commands "(body part) (movement)"
- strategies often mimic known computer interfaces examples:
  - cursor to select a body part
  - a special "undo" command

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- commands mapped to letters; goal transmitted as a string
- prevention: goal that interacts with environment
- use of intonation, volume, speed of speech, etc.
- changes in voice can indicate how robot is doing
- speed can reflect the amount of robot's movement





#### Concepts

- data coding (the process of acquiring the goal)
- transmission channel (environment)
- covert channel (hidden channel used to transmit information)



# Knocking game

- two players in adjacent rooms separated by a closed door
- one player is given a sentence that has to be transmitted to the other player
- the transmission is done by knocking on the closed door, no other actions are permitted
- two possible goals:

easy: transmit sentence without mistakes hard: minimize the number of knocks in transmission

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#### Knocking game Strategies and practical experiences

- easiest: unary coding (1 knock = A, 26 knocks = Z)
- first optimization: frequent letters = few knocks
- much better: binary coding / Morse code (using knocks and double-knocks)
- another optimization:

short/long pauses between knocks instead of double-knocks

Still much room for improvement! (e.g., Markov model-based or dictionary-based approaches.)

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Knocking game Background and insights

#### Concepts

- data coding (encoding to the form supported by the channel)
- transmission channel (door with knocking on it)
- data compression (minimizing number of knocks)



Remaining games in the paper

Guess the sentence

Guessing a complete sentence using yes/no questions. Defining and measuring information.

Reconstructing damaged text

Text comprehension with missing/damaged letters. Redundancy of natural languages. Error correction.

 Text message game Transmit a message using as few characters as possible. Data compression.

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#### Thank you for your attention!

